Guide for Choosing a Format

What is the issue/problem?	What is the desired result?	Format to support this change:	Consider offering...
Need for knowledge, skill or attitude	Improvement in knowledge, skill or attitude	Didactic CME	-Live activity -Journal CME -Enduring Materials
Making topic/content relevant to the target audience	Appropriate utilization of new knowledge	Analysis of practice profile, comparing practice to benchmarks (self-assessments)	-Self assessments -Point of Care Learning
Lack of experience	Technical competence, dexterity, comfort	Practice experience with new skill	Technical skills courses, "hands-on" workshops with practice and feedback
Systems barriers and obstacles	Barrier is overcome or resolved so that performance and/or health outcomes can improve	Help the learner change the system or overcome the barrier	PI-CME

Based on original concept developed by Axdev Global in 1999 and modified by Passin & Associates and the University of Wisconsin in 2006

NOTE: This table is offered as a tool and as a conceptual framework so that providers can consider opportunities offered by different activity formats. It is not intended to communicate that only certain types of CME activities can be offered to address certain problems which will seek to make changes at certain outcome levels.